

PRE-OBSERVATION DOCUMENT

Teacher				
EPSB ID#				
School				
Grade Level/Subject(s)				
Observer				
Date of Conference				
Date of Lesson				
Observation Type	Obs1	Obs2	Full	Peer

Preconference (Planning Conference)

Guiding Questions from the Kentucky Framework for Teaching Domain 1: Planning and Preparation	
1	How do these content/literacy objectives support the district's curriculum, state frameworks, and the content standards? (Component 1A)
2	What difficulties do students typically experience in this area, and how do you plan to anticipate these difficulties? (Component 1A)
3	What information specific to your students' backgrounds, skills, and interests have you taken into consideration when planning the lesson? (Component 1B)
4	How are the learning targets congruent with the current standards? (Component 1C)
5	Why are these content/literacy objectives suitable for this group of students? (Component 1C)

6	What instructional materials or other resources, if any will you use? (Attach sample materials you will be using in the lesson.) (Component 1D)
7	How does your plan for this unit help students develop proficiency of the desired essential skills? What learning experiences are designed for students to engage with the intended outcomes? (Component 1E)
8	How do you plan to assess student achievement of the content/literacy objectives? What procedures will you use? (Attach any tests or performance tasks, with rubrics of scoring guides.) (Component 1F)
9	How do you plan to use the results of the assessment? (Component 1F)

**Guiding Questions from the Kentucky Framework for Teaching
Domain 4: Professional Responsibilities**

1	How will your Professional Growth impact this lesson?
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Guiding Questions: Student Growth

1	How would you describe the rigor of this lesson's content?
2	Will this lesson impact your current student growth goal? If yes, explain.

Teacher

Observer