



## Action Plan

### Here's Your Action Plan

Choose an item below to access notes, resources, implementation strategies, and expert help specifically tailored to help you meet each of these criteria.

Watch this video for help working with your Action Plan.

### Action Plan for Silver Grove School

Working Toward Bronze

Details on In Progress Action Steps may be found on the pages following this chart

Criteria #	Action Step	Last Updated Date	Current Answer	Completion Status
601	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	11/1/2016	Under Development	In progress
606	Aid students during transitions	11/1/2016	Partially in Place	In progress

Criteria #	Action Step	Last Updated Date	Current Answer	Completion Status
801	Family and community involvement in school decision making	11/1/2016	Under Development	In progress
802	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	11/1/2016	Under Development	In progress
803	Family and community access to school facilities	11/1/2016	Under Development	In progress

## Criterion Number: 601

**Status:** In progress

**Last Updated:** 11/1/2016

### Action Step:

**Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist**

Does your school have access to a full-time counselor, social worker, and psychologist for providing counseling, psychological, and social services? Is an adequate number of these staff members provided based on the following recommended ratios?

- One counselor for every 250 students
- One social worker for every 400 students
- One psychologist for every 1,000 students

### Current Answer:

We have a full-time counselor, social worker or psychologist, but not all three. (Under Development)

## Criterion Number: 606

Status: In progress

Last Updated: 11/1/2016

### Action Step:

#### Aid students during transitions

Does your school aid students during school and life transitions (such as changing schools or changes in family structure) in the following ways?

- Matching new students with another student or buddy
- Opportunities for students to check-in with a trusted adult
- Orientation programs that focus on adapting to transitions

### Current Answer:

Our school aids students during school and life transitions in two of these ways. (Partially in Place)

## Criterion Number: 801

Required For: Gold, Silver, and Bronze

Status: In progress

Last Updated: 11/1/2016

### Action Step:

#### Family and community involvement in school decision making

Do families and other community members help with school decision making?

*This question only applies to decision making around health and wellness addressing areas outlined in the Healthy Schools Program Framework of Best Practices.*

### Current Answer:

Families and community members are offered opportunities to provide input into school decision making but are not otherwise engaged. (Under Development)

## Implementation Strategies

Implementation strategies will be coming soon.

### Evidence of Success:

Explain how families, students and community members are actively notified of opportunities to participate in and receive information on the development and implementation of the wellness policy (such as email or displaying notices on the district's website).

## Criterion Number: 802

**Required For:** Gold and Silver

**Status:** In progress

**Last Updated:** 11/1/2016

### Action Step:

**Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.**

Do students and family members have opportunities to provide both suggestions for school meals and other foods and beverages sold, served and offered on school campus and feedback on the meal programs and other foods and beverages sold, served and offered on school campus?

### Current Answer:

Either students or family members have opportunities, but not both. (Under Development)

### Implementation Strategies

1. Determine if there are opportunities for students and family members to provide suggestions for school meals and beverages offered, sold or served on school campus.
2. Consider how feedback may be obtained from students and family members regarding foods and beverages offered, sold and served on school campus.

**Evidence of Success:**

Explain how families and students actively provide both suggestions and feedback for school meals and other foods and beverages sold, served and offered on school campus (such as participating in a School Nutrition advisory council or focus group, or attending a school food show).

**Criterion Number: 803**

**Required For:** Gold

**Status:** In progress

**Last Updated:** 11/1/2016

**Action Step:****Family and community access to school facilities**

Do family and community members have access to indoor and outdoor school facilities outside school hours to participate in or conduct health promotion and education programs?

**Current Answer:**

Community members have very limited access to school facilities, or there is access to indoor or outdoor facilities but not to both. (Under Development)

**Implementation Strategies**

- Open the school grounds or facilities to the public during non-school hours for physical activity, fitness sessions, family health seminars or social or recreational functions.
- Formalize this agreement and share the costs and responsibilities of opening school property to the public after hours through a joint use agreement.

**Evidence of Success:**

Upload the school or districts joint use or shared-use agreement.

Examples of school joint use agreements:

- **Community Use of Schools Joint Use Agreements**
- **Joint Use: Sharing of School Grounds and Buildings**



